SGJ DAV Senior Secondary Public School, Haripura

Holiday Homework

Class: 7ᵗʰ   **Session: 2020-21**

Subject: English

Max Marks:100

Instructions.

It is mandatory for all the students to complete the home work.

Internal assessment will be based on the completion of holidays' homework.

1. **Whenever we think of animal or bird, a particular quality comes to our mind. Pick up appropriate qualities from given below and write them opposite the names of the animals or birds.** **(5)**
   Talkative, Cunning , Mischievous , Gentle , Faithful
   Dove.................
   Dog.................
   Fox..................
   Parrot..............
   Monkey...........

2. **Answer the following questions .** **(5)**
   - Why did the people in the bazaar Chase Tutu?
   - Why does the bird refuse to accept the various Comforts offered by the child? Discussed.
   - The narrator decided to secretly follow on Ruby and her fiancé Rocky to the market. Is he justified in doing that ?
   - Do you like Tutu? If given a chance, would you like to keep her as a pet ?
   - Is freedom just the right to live as we wish?

3. **Read the extract given below and answer the questions that follow.** **(4)**
   A feather necklace Round and Round,
   That I wouldn't sell for thousand pound!
   - What is the necklace offered by the child made of?
   - What is a necklace that the bird has made of?
   - Which necklace does a bird prefer and why?
   - Name the poem and the poet.

   (B) Grandmother always wants a girl in the house. She believed girls were less troublesome than the boys. Tutu was to prove her wrong. **(4)**

   - From which chapter these lines have been taken?
   - .Who was Tutu?
   - Why did grandmother always want a girl in the house?
   - Write the meaning of Troublesome.

4. **Write down the meaning of the given words.** **(2)**
   Discreet, Adorn, Anguish, Glee.

5. Some animals have a sharp mind that amazes by their actions. Do you think they are able to think in the right directions? Why or Why not? **(5)**
6. Find out the rhyming words of the poem 'Birdie' will you pet? **(2)**
7. Pick out at least three examples of Alliteration from the poem stanza two and three. **(3)**
8. Why do you think street entertainers prefer monkeys to other household pets like dogs and cats? **(5)**

Part B   Project work

1. Draw a picture of Tutu or any other pet. **(10)**
2. Read out Lesson 3, 4 and prepare a dictionary of 50 difficult words with their meanings. **(10)**
3. Look at the given picture and write five lines about it. **(5)**

4. Make a PPT on Tenses. **(10)**

Section C

1. Prepare your video on any one of the following topics and send it to pardeepkaur6684@gmail.com.
   Topic of speaking **(10)**
   Importance of good health .
   Your daily routine
2. **Topic of listening.**
   Listening test by self created audio with MCQs and tick cross. **(10)**
3. Test based on Chapter, Poem and Tenses. **(10)**

 Name:- Pardeep Kaur

 Contact No.:- 9877748245

SGJ DAV Senior Secondary Public School, Haripura

Holiday Homework

Class: 7ᵗʰ   **Session: 2020-21**

Subject: Hindi and Ved Path

कुल अंक 100

भाग क 20 अंक

1. अपने विद्यालय के प्रधानाचार्य को एक प्रार्थना पत्र लिखिए जिसमें खेल सामग्री प्रदान करने के लिए प्रार्थना की गई हो।

     5 अंक

2. अपने मित्र को अपने जन्मदिन पर आने के लिए निमंत्रण पत्र।   **5 अंक**

3. विशेषण किसे कहते हैं? विशेषण के भेद एवं उदाहरण बताएँ?   **5 अंक**

4. सर्वनाम किसे कहते हैं? सर्वनाम के भेद और उनकी परिभाषा उदाहरण सहित लिखिए? **5 अंक**

भाग ख 40 अंक

5. प्रोजेक्ट कार्य.   **20 अंक**

अपने क्षेत्र की सफाई व्यवस्था और घूमने-फिरने के स्थानोंके बारे में जानकारी एकत्रित करिए और रिपोर्ट तैयार कीजिए।

6. गतिविधि   **20 अंक**

किसी भी देश भक्ति की कविता को अपनी आवाज में उच्चारण कर ऑडियो या वीडियो के माध्यम से अपने हिंदी अध्यापक को भेज दीजिए। आपकी उच्चारण क्षमता के आधार पर आपको अंक दिए जाएंगे।

भाग ग 40 अंक.

7. **विषय वेद पाठ**

     क) वे कौन से गुण है जिसके कारण व्यक्ति को धार्मिक कहा जा सकता है?   2 अंक

     ख) जग में किसकी सत्ता समाई हुई है?   2 अंक

     ग) हर गुल में किस वस्तु की सुगंधी आ रही है?   2 अंक

     घ) भक्तों ने भगवान से क्या विनय की है?   2 अंक

     ड) गायत्री मंत्र लिखकर याद करें।   7 अंक

     च) अनमोल वचन और आर्य समाज के कोई पांच नियम लिखकर याद करें।   5 अंक

8. आप की पाठ्यपुस्तक में करवाए गए कार्य के आधार पर आपका लिखित और मौखिक परीक्षण लिया जाएगा जिसके लिए आप पाठ्यपुस्तक के प्रथम 2 पाठ अच्छी तरह से याद करेंगे। यह परीक्षण 20 अंक का होगा।

Name Neeshpal kaur   Mobile no 8558038968

ਛੁੱਟੀਆਂ ਦਾ ਕੰਮ

ਜਮਾਤ:- ਸੱਤਵੀਂ

ਅੰਕ:-100

1.ਭਾਰਤ ਦੀਆਂ ਪ੍ਰਮੁੱਖ ਰੁੱਤਾਂ ਦੇ ਨਾਂ ਲਿਖੋ।(5)

2.ਆਪਣੀ ਮਨਪਸੰਦ ਰੁੱਤ ਦਾ ਚਿੱਤਰ ਬਣਾਓ ਅਤੇ ਉਸ ਬਾਰੇ ਕਵਿਤਾ ਜਾਂ ਲੇਖ ਲਿਖੋ।(10)

3.ਲੋਹੜੀ ਨਾਲ ਸੰਬੰਧਿਤ ਗੀਤ ਲਿਖੋ ਅਤੇ ਰਿਕਾਰਡ ਕਰਕੇ ਮੈਨੂੰ ਭੇਜੋ ਅਤੇ ਲੋਹੜੀ ਨਾਲ ਸੰਬੰਧਿਤ ਕਹਾਣੀ ਲਿਖੋ।(10)

4.ਆਪਣੇ ਦਾਦਾ-ਦਾਦੀ ਜਾਂ ਮੰਮੀ- ਪਾਪਾ ਦੀ ਇੱਕ ਇੰਟਰਵਿਊ ਲਓ ਜਿਸ ਵਿੱਚ ਉਨ੍ਹਾਂ ਤੋਂ ਅੱਜ ਦੇ ਅਤੇ ਪੁਰਾਣੇ ਸਭਿਆਚਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਲਓ।(10)

4.ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ ਬਾਰੇ ਲਿਖੋ।(5)

5."ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ" ਲੇਖ ਲਿਖੋ।(10)

6.ਆਪਣੇ ਸਕੂਲ ਦੇ ਮੁੱਖ ਅਧਿਆਪਕ ਜੀ ਨੂੰ ਸੈਕਸ਼ਨ ਬਦਲਣ ਲਈ ਬਿਨੈ ਪੱਤਰ ਲਿਖੋ।(10)

7.ਆਪਣੀ ਪੰਜਾਬੀ ਦੀ ਕਾਪੀ ਸੁੰਦਰ ਬਣਾਓ ਅਤੇ ਇਨਡੈਕਸ ਬਣਾਓ।(10)

8.ਪੰਜਾਬੀ ਦੇ ਟੈਸਟ (30)

ਨੋਟ:- ਇਹ ਸਾਰਾ ਕੰਮ ਪੰਜਾਬੀ ਦੀ ਕਾਪੀ ਤੇ ਕਰਨਾ ਹੈ ਅਤੇ ਇਹ ਸਾਰਾ ਕੰਮ ਕਰਨਾ ਜ਼ਰੂਰੀ ਹੈ। ਇਸ ਦੇ ਨੰਬਰ ਲੱਗਣਗੇ।

ਅਮਨਦੀਪ ਕੌਰ

ਫੋਨ ਨੰਬਰ:-9779234226

SGJ DAV Senior Secondary Public School, Haripura

Holiday Homework

Class: 7th   **Session: 2020-21**

Subject: Mathematics

Homework is divided into 3 sections

Section	Matter of section	marks
A	1. 50% of Assignment i.e. 20marks 2. Formulas i.e. 10 marks 3. Note book i.e. 10 marks	**40**
B	Activity	**30**
C	Test	**30**

	Section A			
1. Do this assignment on your maths Notebook.				
Sr. no.	Questions			Marks
Ques1	A rational number is defined as a number that can be expressed in the form p/ q , where p and q are integers and			1
(a)q=0	(b)q=1	(c)q≠ 1	(d) q $\neq$ 0	
Ques2	Which of the following rational numbers is positive?			1
(a)$\frac{-8}{7}$	(b)$\frac{19}{-13}$	(c)$\frac{-3}{-4}$	(d)$\frac{-21}{13}$	
Ques3	Which of the following rational numbers is negative?			1
(a)$-(\frac{-3}{-7})$	(b) $\frac{-5}{-8}$	(c) $\frac{9}{8}$	(d) $\frac{3}{-7}$	
Ques4	In the standard form of a rational number, the common factor of numerator and denominator is always: (a) 0 (b) 1 (c) – 2 (d) 2			1
(a)0	(b)1	(c)-2	(d)2	
Ques5	Which of the following rational numbers is equal to its reciprocal?			1
(a)1	(b)2	(c) $\frac{1}{2}$	(d)0	
Ques6	The reciprocal of $\frac{1}{2}$ is			1
(a)3	(b)2	(c)-1	(d)0	
Ques7	The standard form of –48/ 60 is (a) 48/ 60 (b) –60 /48 (c) 4/ 5 (d)- 4 /5			1
(a) $\frac{48}{60}$	(b) $\frac{-60}{48}$	(c) $\frac{4}{5}$	(d) $\frac{-4}{5}$	
Ques8	How many rational numbers are there between two rational numbers? (a) 1 (b) 0 (c) unlimited (d) 100			1
Ques9	In the standard form of a rational number, the denominator is always a (a) 0 (b) negative integer (c) positive integer (d) 1			1
Ques10	To reduce a rational number to its standard form, we divide its numerator and denominator by their (a) LCM (b) HCF (c) product (d)			1

	multiple	
Ques11	Reduce the rational numbers in its lowest form: $\frac{-60}{72}$	**2**
Ques12	Express $\frac{3}{4}$ as a rational number with denominator: 36	**2**
Ques13	Express the rational numbers in its standard form: $\frac{-12}{-30}$—	**2**
Ques14	If $\frac{-5}{7} = \frac{28}{x}$— find the value of x.	**2**
Ques15	Give three rational numbers equivalent to: $\frac{-3}{4}$	**2**
Ques16	Mark rational number on number line : $\frac{-7}{5}$, $\frac{11}{4}$	**2**
Ques17	Find the sum of (i) $\frac{8}{13}$ and $\frac{3}{11}$	**3**
Ques18	Solve: (i) $\frac{29}{30} - \frac{4}{7}$	**3**
Ques19	Write in ascending order $\frac{5}{4}$,$\frac{-6}{8}$,$\frac{13}{12}$ $\frac{9}{6}$	**3**
Ques20	Write in descending order $-\frac{5}{4}$,$\frac{-6}{8}$,$-\frac{13}{12}$ $\frac{9}{6}$	**3**
Ques21	Find x, $\frac{5}{4} = \frac{125}{x}$ (b) $\frac{9}{4} = \frac{-x}{64}$	**3**
Ques22	Write in ascending order $\frac{15}{4}$,$\frac{-6}{4}$,$\frac{13}{12}$ $\frac{9}{8}$	**3**
2.	Write formulas that you used in 6th class eg: - perimeter of square, rectangle, area of square, rectangle, simple interest , amount etc.	**10**
3.	Complete notebook of Ch 1 and ch 2 WS 1 that we done already	**10**
	Section B	
Activity	Collect data of covid19 infected people and deaths from 15 April to 10 MAY every day in India Find ratio and fraction of infected people to number of deaths fraction must be lowest form daily Project work must be done in holidays homework notebook	**30**
	Section C	
	2 tests 15 marks each	
Test 1	chapter 1Rational Number WS 1, 2, 3	**15**
Test 2	Chapter 1 Rational Number WS 4, 5, 6	**15**

By : - Sahil sethi

Ph no: -7986579286

SGJ DAV Senior Secondary Public School, Haripura

Holiday Homework

Class: 7th   **Session: 2020-21**

Subject: Science

1. The holiday's home work is divided into following parts:
  a) **Written work (notebooks & worksheets)   40 marks**
  b) **Two activities & Two projects   40 marks**
  c) **Objective type test   20 marks**
NOTE:-Activities and projects should be completed in homes only, in no case you will go outside. You have to utilize the sources available at home only (like you can use pencil or pen to colour anything if you do not have colours with you.

1) **Complete Lesson 1 & 2 (Write down exercise D & E on your notebooks)**
   Worksheet 1: Lesson 1
   Q1: What is nutrition? Name the different types of nutrition.
   Q2: Name the various nutrition categorized under heterotrophic nutrition.
   Q3: Define the term photosynthesis? What is the role of *cholorophyll* in photosynthesis?
   Q4: Enlist the raw materials for photosynthesis.
   Q5: Define the terms parasite and host.
   Q6: What do you understand by the term extracellular digestion?
   Q7: What are lichens? Name the relationship between them.
   Q8: Name different methods by which nutrients in the soil be replenished.
   Worksheet 2: Lesson 2
   Q1: Differentiate between absorption and assimilation.
   Q2: Give functions of all four types of teeth.
   Q3: What is the role of large intestine in digestion?
   Q4: What do you understand by the term egestion?
   Q5: Define rumen and caecum.
   Q6: What is the function of villi in small intestine?
   Q7: Give the location and function of Epiglottis.

2) **Below are the given activities and projects(2 each), you have to perform and prepare the detail on your notebooks:**
   Activity 1: Keep a stale, moist piece of bread in a warm corner of the kitchen and observe it for 3-4 days. Can you identify the organism growing on the piece of bread? Identify the mode of nutrition. Also note down different types of nutrition modes around you in the home.
   Activity 2: Chew different eatable items having different tastes like tasteless, sweet, sour or bitter. Note the change in the taste of each item as you chew it. Describe the change you observed and note down in the notebook. Also give reasons for the change in taste.
   Project1: Make a model showing how the nutrients get replenished in the soil.
   Project2: Make a model of the digestive system (using clay or any other material to make the organs) and rubber pipes or ribbons to make the food pipe and intestines.

3) **Objective test:**
   Objective type test will be taken from the above mentioned lessons only. Test will be given to you later through whatsapp group or google docs.

Teacher Incharge:
Karampal Singh
9464400021

SGJ DAV Senior Secondary Public School, Haripura

Holiday Homework

Class: 7th   **Session: 2020-21**

Subject: Social Science

General Instructions
Weightage: 100 Marks - The Home Work is divided into three Sections
 (35 of written work, 35 of activities or project work, 30 Marks of weekly test)
Do the following questions on your notebook in the form of points.
Ch—Components of environment
Define and explain the meaning of these words
*Environment
*Physical environment
* Biological Environment
* Biodiversity
*Microbes
*Ocean
*National Park
*Wildlife Sanctuary
1Q Define atmosphere.
2Q Mention about the distribution of water in the Northern and Southern hemispheres?
3Q Name two groups of Environment
4Q Among the four major elements of environment, atmosphere is the most dynamic in nature. Explain.
5Q Define the term biodiversity. What has the government of India done to protect and conserve it?
6Q Define Lithosphere. Give a brief description of it.
7Q Define atmosphere, hydrosphere, and Biosphere.
8Q Suggest ways in which we can live in harmony with our surroundings and stop the exploitation of the environment.
9Q. How can you say that environment has both natural and man made elements?
10Q Write a few examples of human made environment.

Activities
1) Show the given National parks on the world map
    i)   Gir national Park-India
    ii)   Yellowstone national park-USA
    iii)   Jim Corbett National Park-India
2) Activity
Prepare a diagram showing different sphere of the environment
3) Activity
Prepare 10 flash cards the wildlife species of India(Flora and founa both)

Ch-2   The Earth and The Changes on it

Explain the meaning of these words

Weathering

*Geomorphology

*Erosion

*Gradation

*Deposition

*Denudation

*Sand dunes

*Humus

*Meander

*Delta

* Glacier

1Q Mention any three human factors that bring changes on the earths surface.

2Q Mention three features of weathering and erosion.

3Q Name two forces that bring sudden changes inside the earth.

Q4 Name the agents that are responsible for soil erosion.

Q5 Explain the changes that are noticed in a river when it enters into the plains.

Q6 Mention the way by which the sand dunes formed.

Q6 Name the factors on which the rate of weathering and soil erosion depends.

Q7 Give an account of different soils found in India.

Q8 How do changes take place slowly on the earths surface?

Q9 Explain the important role played by human beings in changing the face of the earths surface.

Q10 Mention any three human activities which call soil erosion.

Activities

1) Draw pictures of various agents of gradation and weathering on your note books.

2) Activity-

Draw the picture of soil layers on your note book.

3) Activity

Locate and label the areas of major soil types on outline map of India

NOTE: You can draw the map of India with your own hands.

NOTE: You also have to learn the all Q/ans. Of these two chapters.

SUMAN LATA
9417495085